

MARQUETTE SUMMER INSTITUTE ON CHRISTIAN DOCTRINE
The Sacraments

Instructor: Patrick Carey
Office: Coughlin Hall 110
Hours: T,W,Th, 8:30 a.m.-12:00
or by appointment
ROOM: Raynor Library, lower level:
Beaumier Suite A

REQUIRED TEXTS:

United States Catholic Catechism for Adults (USCCA)
Dulles, Avery, "Present Situation of Faith," and "The New World and the Light of Faith,"
in *The New World of Faith* (Huntington, Indiana: Our Sunday Visitor, 2000),
Chaps 1 & 12. (Available on <http://faculty.theo.mu.edu/pcarey>)
Imbelli, Robert, "Vatican II: Twenty Years Later," *Commonweal* (October 8, 1982): 522-
26. (Available on <http://faculty.theo.mu.edu/pcarey>)
Osborne, Kenan, *Sacramental Guidelines: A Companion to the New Catechism for
Religious Educators* (New York: Paulist, 2005)
A Bible (Bring your own Bible: suggest The Catholic Study Bible, New American Bible
if you have it)

COURSE DESCRIPTION:

The course is intended to provide elementary school teachers the opportunity to investigate and understand for themselves the basic doctrines of the Catholic Church. The course also intends to discuss how those basic doctrines and the religious practices that flow from them are related to contemporary American culture and to the religious circumstances that most teachers face in their own classrooms.

The course will begin with a sociological and cultural analysis of religion and religious practices in the United States today. It will proceed to an investigation of the struggle of the religious traditions to survive and to be meaningful in the context of the modern heritage of the Enlightenment and secularism. The general pattern of religious life specifically in the Catholic Church since the Second Vatican Council (1962 to 1965) will also be examined.

The class will be conducted by brief lectures and classroom discussions of the readings and the lectures. Part of each class, moreover, will be devoted to a specific discussion of how one can teach children the basic Christian doctrines and an investigation of the multiple means for education within the Catholic tradition but outside the classroom. The course will meet twice each day (8:30 a.m.--10:00 a.m.; 10:30 a.m. --12:00 p.m.) for three days during two weeks in June.

The books and articles for this course can be picked up at the Theology Department at Marquette (Coughlin Hall, Room 100). The articles can also be found in

<http://faculty.theo.mu.edu/pcarey>.

COURSE OUTLINE AND READINGS:

I. American Cultural Background for Religion and Religious Practice

- 6.11 8:30 Introduction; read and discuss USCCA, (pp. xv-xxiv) and Avery Dulles, “Present Situation of Faith,” and “The New World and the Light of Faith,” in *The New World of Faith* (Huntington, Indiana: Our Sunday Visitor, 2000), Chaps 1 & 12.
- 10:30 Read and discuss Robert Imbelli, “Vatican II: Twenty Years Later,” *Commonweal* (October 8, 1982): 522-26
- 6.12 8:30 Read and discuss Chap 2 of Osborne, Kenan, *Sacramental Guidelines: A Companion to the New Catechism for Religious Educators* (New York: Paulist, 2005)

I. Liturgy and the Sacraments of Initiation

- 10:30 Chp. 14: Celebration of the Paschal Mystery;” read USCCA, pp. 165-79
- 6.13 8:30 Chps 15 & 16: Baptism and Confirmation; read USCCA, pp. 181-99; 201-11
- 10:30 Chp 17: The Eucharist; read USCCA, pp. 213-32.

II. Sacraments of Reconciliation, Orders, and Marriage

- 6.18 8:30 Chp. 18: Penance or Reconciliation; read USCCA, pp. 333-47.
- 10:30 Chp. 19: Anointing of the Sick and Dying; read USCCA, pp. 417-438
- 6.19 8:30 Chp. 20: Holy Orders; read USCCA, pp. 261-75.
- 10:30 Chp 21: Marriage; read USCCA, pp. 277-92.
- 6.20 8:30 Chp. 22: Sacramentals and Popular Devotions; read USCCA, 293-303.
- 10:30 Conclusions

COURSE REQUIREMENTS

1. A reading of all assigned texts, attendance at and participation in class discussions.
2. Bringing bibliographies and other course materials back to your own schools so that the materials can be shared with teachers in your school after the Institute is concluded.
3. Identifying on a typed page(s) three or four insights gained from the Institute and presenting these insights or reflections to the teachers in your respective schools. The insights will be shared with members of the seminar during the last class.
4. Providing on a typed page(s) concrete suggestions for the improvement of the Institute during and at the conclusion of this first summer session.